Course Introduction

Welcome to AICE European History! This is a college-level course in which students will study European history beginning with the French Revolution through World War I. This includes a thorough understanding of the interactions and interdependence of European nations throughout the late 18th and early 20th centuries. We will explore the different impacts of the industrial revolution on 19th century Europe, the rise and influences of liberalism and nationalism, and unification of Europe.

Because the history of Europe centers upon the intertwining of many nations relations, the content is chunked into different focus areas. In doing so, students can thoroughly understand the intermixing content by creating a base knowledge from the focus area prior. The complexity of European history of the late 18th and early 20th centuries emboldens students to develop and sharpen critical thinking, interpretation, analysis, and evaluation abilities. In turn, these skills will enable students to deconstruct, evaluate, and interpret the social, political, and economic effects of international and domestic relations within Europe. Therefore, with a profound understanding of this content, students will be able to make real-world connections to deconstruct, process, and evaluate current events.

Students will take AICE European History Papers 11 and 21 in May.

Students will receive AICE Syllabi in the first week of school in August, and can also be found on the Somerset Canyons website.

Course Topics

- The French Revolution and Napoleon: Napoleon Bonaparte and his rise to power through an unstable French government, and eventual downfall of the Emperor of France. (1789-1804)
- Industrial Revolution: Both political and social causes and effects of the Industrial Revolution. (1800-1850)
- Liberalism and Nationalism – Italy and Germany: The rise of nationalism, the unification of Germany with Bismarck, and Italian unification. (1848-1871)
- Origins of the First World War: Alliances amongst European nations, militarism, instability, and the outbreak of war across the continent.
- The Russian Revolution: the Romanov dynasty ending their rule of Russia and the rise of Vladimir Lenin and the Bolsheviks to power. (1905-1917)

Course Curriculum

Chapter 1: The French Revolution and Napoleon

- The aims and domestic problems of French politicians 1789-91
- The instability of French governments 1791-99
- Napoleon Bonaparte’s rise to power
Napoleon’s domestic aims 1799-1804

Chapter 2: The Industrial Revolution
- Causes of the Industrial Revolution by 1800
- What factors encouraged and discouraged industrialization from 1800-1850?
- The social effects of the Industrial Revolution on different classes
- The political effects of the Industrial Revolution up to 1850

Chapter 3: Liberalism and Nationalism – Italy and Germany 1848-1871
- The rise of nationalism in Germany and Italy
- Prussia and the unification of Germany
- Italian leaders and the unification of Italy

Chapter 4: The Origins of the First World War
- The development of the alliance system
- Militarism and the naval race
- Instability in the Balkans
- Reasons for the outbreak of war in 1914

Chapter 5: The Russian Revolution 1905-1917
- Russia at the beginning of the 20th century
- The causes and immediate outcomes of the 1905 Revolution
- The strengths and weaknesses of Romanov rule 1906-1914
- The causes of the February Revolution in 1917
- The Bolsheviks’ rise to power

Course Materials
- Notebook
- Pens, Pencils, Highlighters

Grades
Exams (45%) An exam will be given following the conclusion of each unit. There will also be a midterm (December) and a final project (May).
Quizzes (25%) Anticipate at least one quiz each week either announced or unannounced.
Classwork/Home Learning/Projects (10%) Students are responsible for arriving to class on time and participating in an appropriate manner.
Notebook (20%) Notebooks will be checked on exam days and graded on entry content.

Grade Weighting
Because of the rigorous demands of this college-level course, GPAs are weighted 2 points on a 6.0 HPA scale. Hence, a C (or 2.0) becomes a 4.0, a B (or 3.0) becomes a 5.0, and an A (or 4.0) becomes a 6.0. Neither Ds nor Fs receive any weighting.
Notebooks:
All in class activities will be completed within the notebook, as well as notes taken at home and other home learning (unless otherwise instructed prior). Any classwork that is not completed in the notebook should be kept in a binder at all times.

Notebooks will be periodically graded, at times both announced and unannounced. These will be collected and thoroughly graded when each unit test is given.

Grading Scale:
A: 90-100%
B: 80-90%
C: 70-80%
D: 60-70%
F: Below 60

Late Work & Extra Credit:
- Late work will NOT be accepted. Extenuating circumstances will be at the discretion of Ms. Schooley.
- If you are absent on a day that a project/paper are due, it must still be turned in that day to me. It can be dropped in my mailbox or emailed to me.
***EXTRA CREDIT WILL NOT BE OFFERED***

Tardy Policy:
1st Tardy – Verbal Warning
2nd Tardy – Verbal Warning, Parent Contact
3rd Tardy – Lunch Detention, Parent Contact
4th and beyond – One Hour detention/Administrative Consequence

Classroom Rules and Consequences
Rules
1. Each student must arrive to class on time and prepared.
2. Again, there is to be no late work. If there is an issue, the student must email me prior to the assigned due date.
3. If a student misses an exam or quiz, he or she is responsible for making it up within one week of the date the test/quiz was given. Otherwise, he or she will receive a 0.
4. Each student must act in a manner that does not interfere with others learning or disrupt the classroom environment.
5. Students must have mutual respect for both the teacher and fellow classmates.
6. Electronic devices may not be used or seen in class. Any electronic devices displayed during class will be confiscated, and sent to the front office for either a parent or guardian to claim.

Consequences
1. Verbal Warning
2. Automatic 0 for Quiz/Classwork
3. Parent Contact
4. One Hour detention
5. Administrative Detention/Saturday School

**Plagiarism and Cheating**
Students will be researching others’ work, whether it is for a project or research paper. Plagiarism will not be tolerated under any circumstances! Plagiarism also includes copying another student’s work or giving your work to another student to copy. If a student is caught plagiarizing, they will receive an F for that assignment and a 1 in conduct for the nine weeks. They will receive a written notice and parent contact will be made immediately. The conduct grade cannot be improved upon for that 9 week grading period. A referral by the teacher can be submitted to administration depending on the severity and/or frequency of the offense, whereas administration will determine if any further punishment is deemed necessary. This is a social studies department policy.

Cheating is also an unacceptable offense, and not tolerated under any circumstances! Cheating includes (but is not limited to) copying off another student’s work, allowing another student to copy your work, using any unapproved aides such as cell phones or other electronic devices, written materials, "cheat sheets", and anything that may unfairly provide a student with an answer other than their own brain. If a student is caught cheating, they will receive an F for that assignment and a 1 in conduct for the nine weeks. They will receive a written notice and parent contact will be made immediately after the infraction. The conduct grade cannot be improved upon for that 9 week grading period. A referral by the teacher can be submitted to administration depending on the severity and/or frequency of the offense, whereas administration will determine if any further punishment is deemed necessary. This is a social studies department policy.
Student’s Name Printed  ______________________________

I have read Ms. Schooley’s syllabus, and all rules/procedures have been explained to me. I accept all responsibility for my work and actions in the classroom.

**Student Signature**  ______________________________  **Date** _____________

**Parent Signature**  ______________________________  **Date** _____________

**Parent Contact information – Parents please write clearly; thank you.**

Names ________________________________________

Email address __________________________________

Email address __________________________________

Cell Phone # _________________________

Cell Phone # _________________________

**The best and fastest way to contact me is through email at:**
lschooley@somersetcanyons.com

I am dedicated to providing each student with a safe, enjoyable, and enriching environment in which each will be held to high expectations. I look forward to a terrific school year!

Sincerely,
Ms. Schooley